The attached document may help with identifying measures for MFI preparedness specifically in relation to inclusion of the death care industry.

Jacqueline Merrill
Nursing and Biomedical Informatics
Columbia University
Chris, Michael and Glen...Just wanted to pass on a couple of measure issues from last year. The Management of Volunteers during an Emergency Subdomain is missing ESAR-VHP measures. Last year we identified a set of measures that were collected by ASPR/HPP regarding the State ESAR-VHP registries. It is important to include this data, because States do not uniformly participate in MRC programs, but all states are required to participate in ESAR-VHP. We had the data from ASPR and at the last minute they withdrew permission to use the data. We should follow up with them this year, this would significantly improve the quality and completeness of measures in this subdomain.

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Model Design Monthly meeting information

MUSIC, FRANCESCA Christy CIV OSD OUSD POLICY (US)  
To: "Childress, Michael T" <michael.childress@uky.edu>, "Goodley, Brian W" <bgoodley@uky.edu>  
Cc: "Brown, Brandon T CIV OSD OUSD POLICY (US)" <brandon.t.brown10.civ@mail.mil>, "Schor, Kenneth W CIV (US)" <kenneth.schor@usuhs.edu>  

Mike, thanks, we appreciate your and Brian's help to stay connected to this important initiative.

Another suggested measure: Education and Training - a standardized, core curriculum and standardized objectives for responders, health care providers, and communities/individuals. HSPD-21 Public Health and Medical Preparedness, Action Items 37 ad 38, discuss the development of a National Center for Disaster Medicine and Public Health. The National Center is functioning; HSPD-21 includes core curricula and training. See below.

(37) Within 1 year after the date of this directive, the Secretary of Health and Human Services, in coordination with the Secretaries of Defense, Transportation, Veterans Affairs, and Homeland Security, and consistent with section 304 of PAHPA, shall develop a mechanism to coordinate public health and medical disaster preparedness and response core curricula and training across executive departments and agencies, to ensure standardization and commonality of knowledge, procedures, and terms of reference within the Federal Government that also can be communicated to State and local government entities, as well as academia and the private sector.

(38) Within 1 year after the date of this directive, the Secretaries of Health and Human Services and Defense, in coordination with the Secretaries of Veterans Affairs and Homeland Security, shall establish an academic Joint Program for Disaster Medicine and Public Health housed at a National Center for Disaster Medicine and Public Health at the Uniformed Services University of the Health Sciences. The Program shall lead Federal efforts to develop and propagate core curricula, training, and research related to medicine and public health in disasters. The Center will be an academic center of excellence in disaster medicine and public health, co-locating education and research in the related specialties of domestic medical preparedness and response, international health, international disaster and humanitarian medical assistance, and military medicine. Department of Health and Human Services and Department of Defense authorities will be used to carry out respective civilian and military missions within this joint program.

Note: HSPD-21 is still in effect, it was released in 2007. I've copied Dr. Ken Schor, at the NCDMPH.

Christy Music

F. Christy Music
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-----Original Message-----
From: Childress, Michael T [mailto:michael.childress@uky.edu]

Phone: (859) 218-4937 <tel:%28859%29%20218-4937> <tel:%28859%29%20218-4937>

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Christy,

Thanks for thinking of us.

Over the past 2 weeks, the NCDMPH learned that the core disaster health competencies that are the keystone of just about everything we do, have officially been adopted as the basis for training of the Medical Reserve Corps (991 units, over 200,000 members nationally) and the Junior MRC (which is linked to the high school group for health professions students called HOSA, see www.hosa.org, there are thousands of these HOSA entities in high schools with nearly 200,000 student members). Here are some links to resources on our website:

2. Resources for educators and learners on the core competencies: http://ncdmph.usuhs.edu/KnowledgeLearning/2013-CompetenciesResources.htm

Hopefully this helps.

Ken

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